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TIME FOR ENGLISH

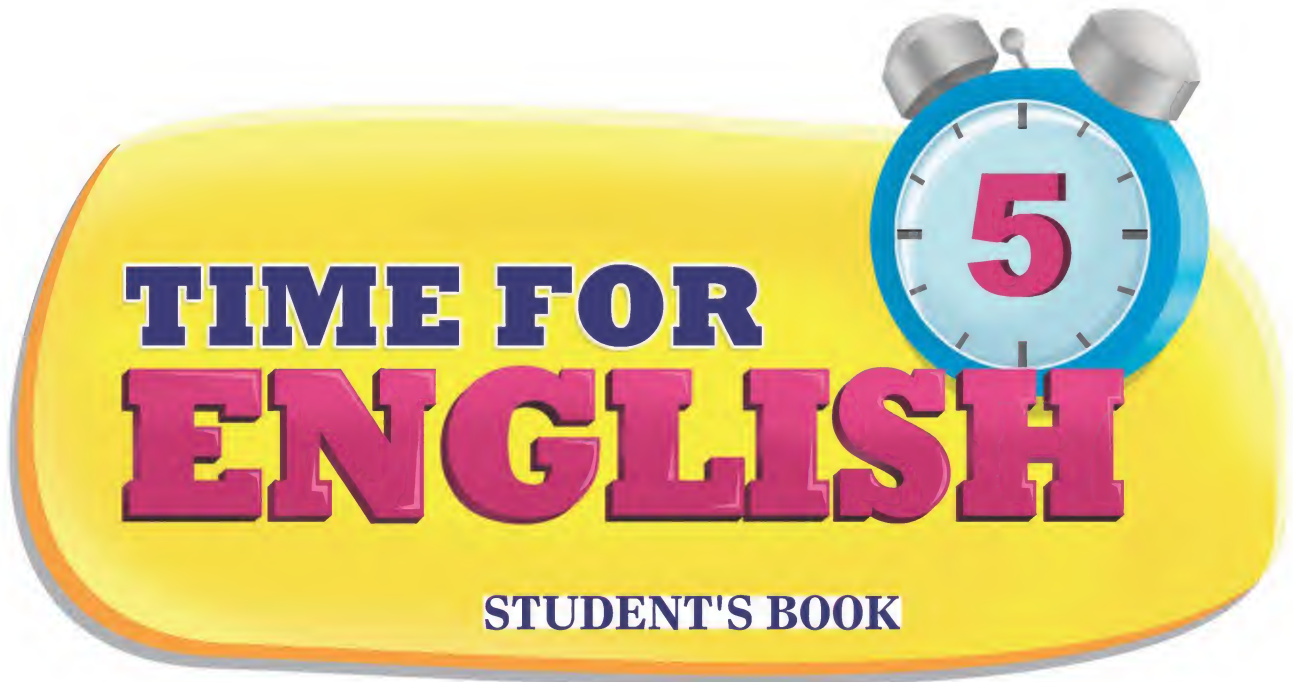


Primary Five
Student's Book
First Term



غير مصرح بتداول هذا الكتاب
خارج وزارة التربية والتعليم الفني

2018-2019



PRIMARY FIVE

First Term

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غير مصرح بتداول هذا الكتاب خارج وزارة التربية و التعليم و التعليم الفني

2018 - 2019

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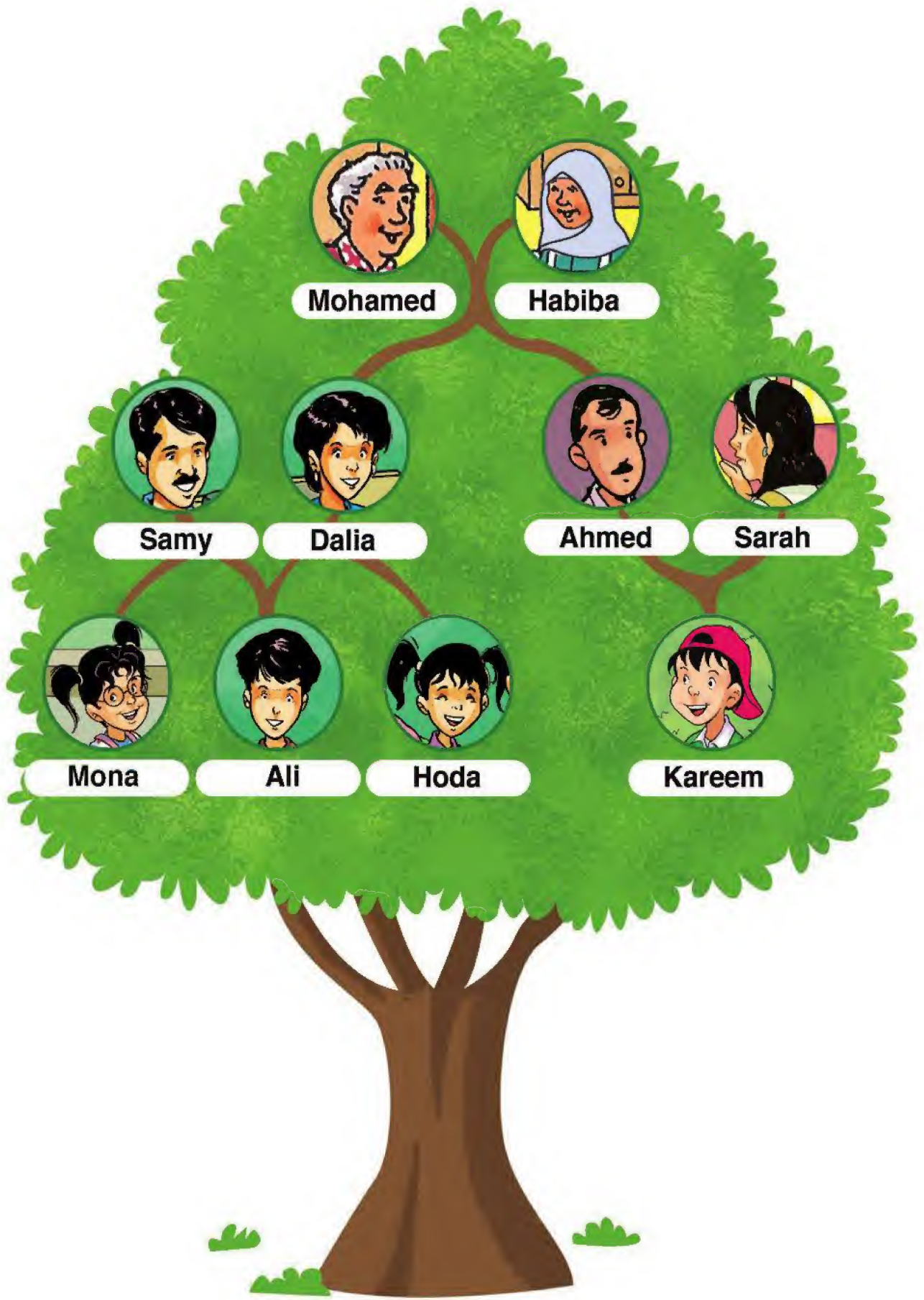
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Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do You Remember?	introduce oneself give personal information			
1	At the Campsite	ask & tell time state what one will eat express a favourite food inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: camping activities	distinguish between consonant blends: ch, sh, voiced th, voiceless th, br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm associate sound of letters with written form	Yes / No questions with did Simple past
2	At the Amusement Park	express physical states make suggestions express preferences ask about & state a problem offer help describe what someone did or did not do identify speakers in a conversation	write sentences read sentences vocabulary: leisure activities	identify sound of final ed associate sound of letters with written form	Simple past with irregular verbs (affirmative and negative statements)
3	Around the House	offer help express gratitude express a physical state inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: everyday household chores	identify sound of final ed associate sound of letters with written form	Wh- questions with what Irregular simple past
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words vocabulary		
4	In Town	ask about location give directions request clarification express gratitude describe future activities identify speakers in a conversation	write sentences read sentences vocabulary: actions	identify sound of final -le associate sound of letters with written form	Future with going to (affirmative and negative statements)
5	At the Food Festival	ask about & offer food ask questions about future meals identify speakers in a conversation	write sentences read sentences vocabulary: foods	identify sound of final -er associate sound of letters with written form	Wh- questions with what Future with going to
6	During the Year	elicit & express personal opinion ask for & give directions describe future activities related to seasons identify speakers in a conversation	write sentences read sentences vocabulary: seasons & seasonal activities	distinguish between sounds of al, au, aw associate sound of letters with written form	Future with will (affirmative & negative statements)
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		

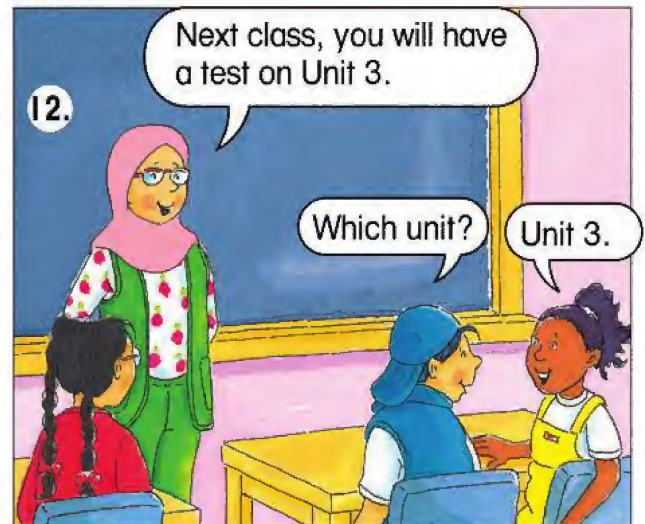
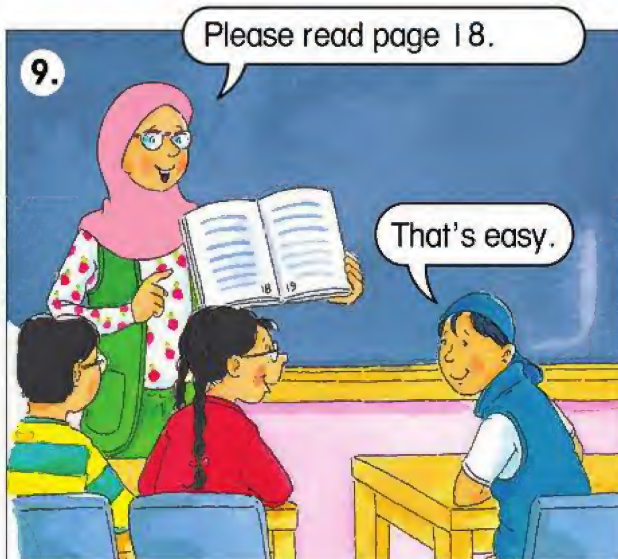


Classroom Language


 Listen and repeat.

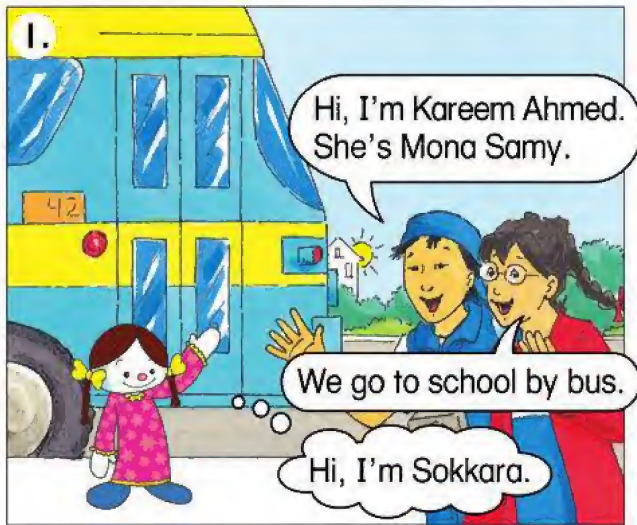


Classroom Language



Do You Remember?

 Listen and point.





At the Campsite

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




What's wrong?

I can't find my sunscreen.

It's next to your camera.


Oh! There it is.

Word Time

A.  Listen and repeat.

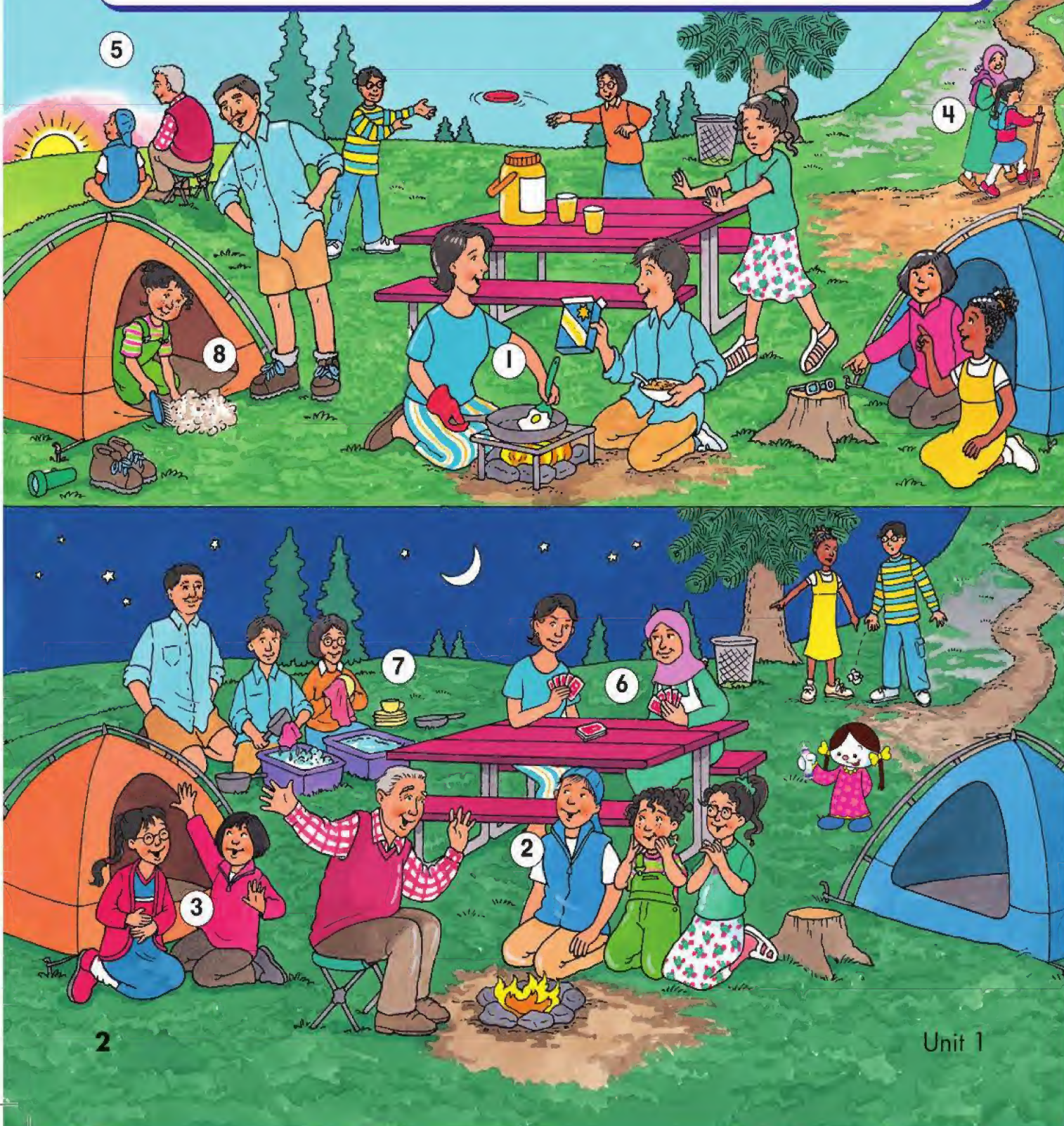
- | | |
|---------------------------|----------------------|
| 1. cook breakfast | 2. listen to stories |
| 3. laugh at jokes | 4. climb a mountain |
| 5. watch the sunrise | 6. play cards |
| 7. wash the pots and pans | 8. clean the tent |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked
watch → watched

listen → listened
play → played

laugh → laughed
wash → washed

climb → climbed
clean → cleaned

B. Listen and repeat. Then practise with a partner.

1. he/wash the pots and pans?
Yes



2. they/climb a mountain?
No/watch the sunrise



3. she/clean the tent?
Yes



4. you/listen to stories?
No/climb a mountain



5. they/play cards?
No/ listen to stories




6. you/laugh at jokes?
Yes



C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Did Kareem watch the Sunrise?" on page 29.)

Phonics Time

A.  Listen and repeat.



chair



fish



mother



three



bread



present



green



tree



drum



cry



slide



plane



flower




spoon




sneeze



smile

B.  Listen and write.

1. ___ing 2. ___ell 3. ___ay 4. ___eep 5. ___ain 6. ___ree

C.  Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother drinks milk and eats honey from bees.





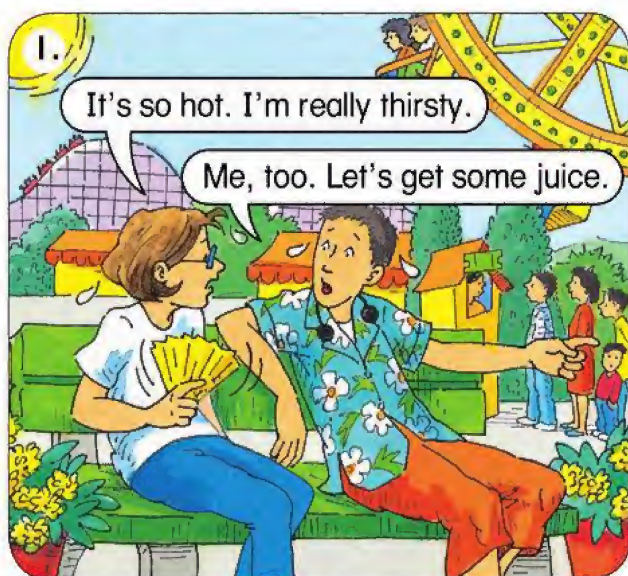
At the Amusement Park

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Smells good. What's for lunch?

We're having spaghetti.

Yum! My favourite!

Here. Help yourself.

Practice Time

A.  Listen and repeat.

She bought tickets.

She didn't eat cotton candy.

drink → drank

eat → ate

win → won


go → went

see → saw

have → had

buy → bought

take → took

B.  Listen and repeat. Then practise with a partner.

1. They / see a show
have lunch



2. She / take pictures
win a prize



3. We / have lunch
see a show



4. You / win a prize
take pictures



5. He / go on a ride
drink juice



6. I / drink juice
go on a ride



C. Look at page 6. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Ayman and Amira Saw a Show" on page 29.)

Phonics Time

A.  Listen and repeat.



baked



chopped



kissed




called



cleaned



played

B.  Do they both have the same **-ed** sound? Listen and circle ✓ or X.

1. washed
talked

✓ X

2. climbed
walked


✓ X

3. cooked
studied

✓ X

4. listened
played

✓ X

C.  Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and fed the dogs.
4. And then she called her mother.





Around the House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What kind of juice do you want?

Orange juice, Please. Uh-oh!
I don't have enough money.

That's okay. It's my treat.

Word Time

A.  Listen and repeat.

- | | |
|---------------------------|-------------------------|
| 1. make the bed | 2. feed the pets |
| 3. sweep the floor | 4. take out the rubbish |
| 5. do the laundry | 6. hang up the clothes |
| 7. put away the groceries | 8. set the table |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

What did she do?

She swept the floor.

make → made
do → did

feed → fed
hang → hung

sweep → swept
put → put

take → took
set → set

B. Listen and repeat. Then practise with a partner.

1. she / do?
make the bed



2. he / do?
feed the pets



3. you / do?
put away the groceries



4. she / do?
do the laundry



5. they / do?
take out the rubbish



6. you / do?
set the table

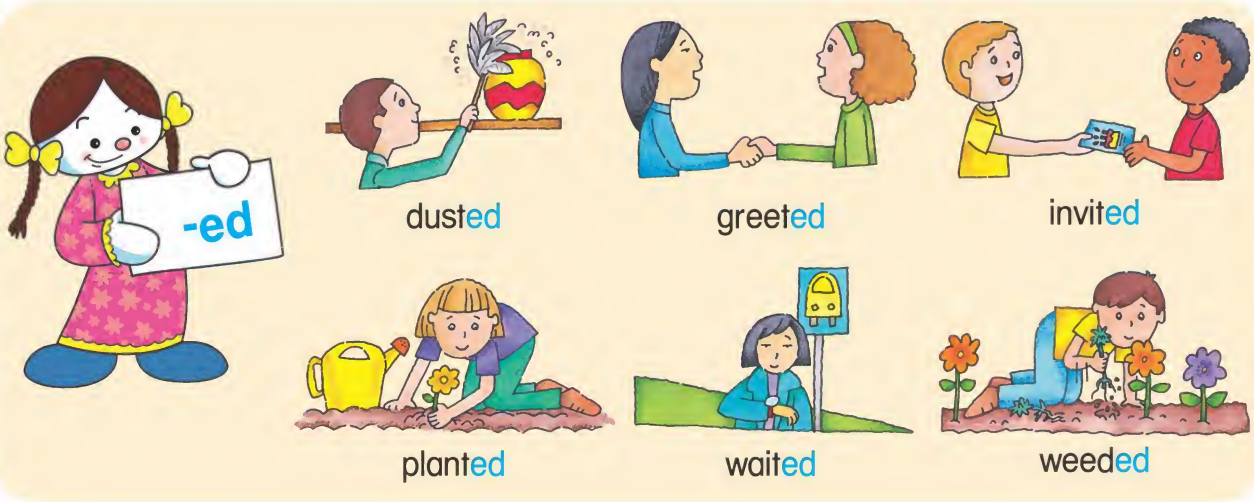


C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and chant. (See "What Did You Do?" on page 30.)


Phonics Time

A.  Listen and repeat.

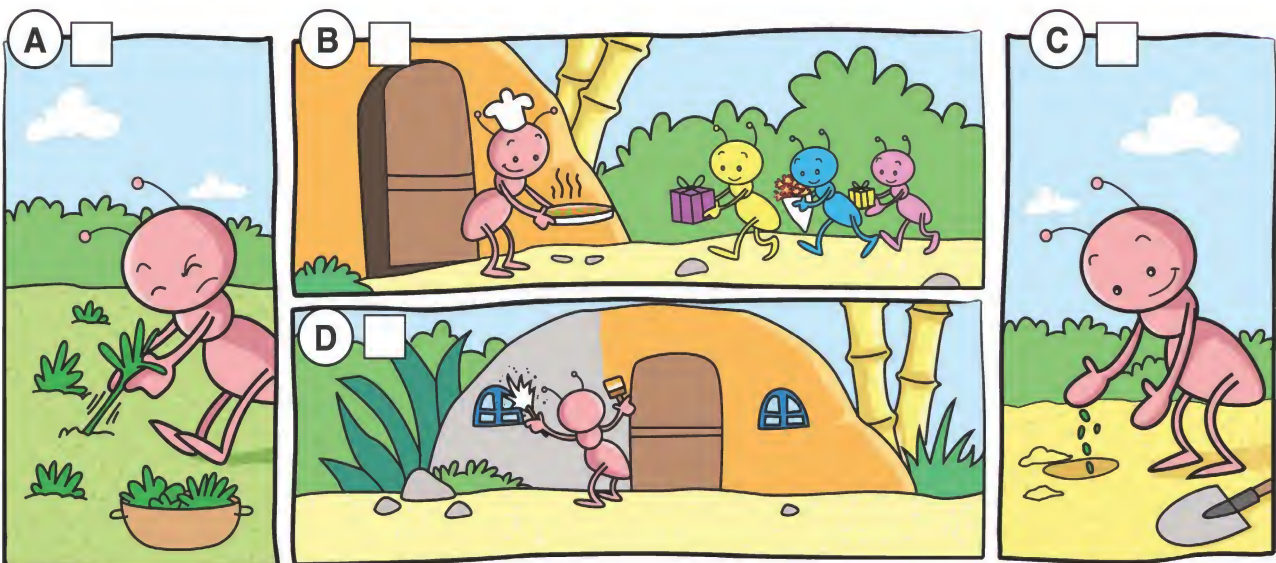


B.  Do they both end with the same sound? Listen and put ✓ or X.

1. painted counted ☐
2. baked roasted ☐
3. called waited ☐
4. needed folded ☐
5. weeded dusted ☐

C.  Read the sentences. Write the numbers. Then listen.

1. An ant wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.





Review 1

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and find the picture. Then write the letter.

1. Manal waited for the bus. ____
2. Amr called his mother. ____
3. Samah smelled the flower and sneezed. ____
4. Ashraf baked a green cake. ____
5. wael watched three fishes ____
6. Amal cleaned the plane. ____



B. What did they do? Listen and circle **a** or **b**.



C. Read the word. Then write the past form.

- | | | |
|-----------------|----------------|----------------|
| 1. buy _____ | 2. do _____ | 3. drink _____ |
| 4. eat _____ | 5. feed _____ | 6. go _____ |
| 7. hang _____ | 8. have _____ | 9. make _____ |
| 10. put _____ | 11. see _____ | 12. set _____ |
| 13. sweep _____ | 14. take _____ | 15. win _____ |



In Town

Conversation Time

A. Listen and repeat.

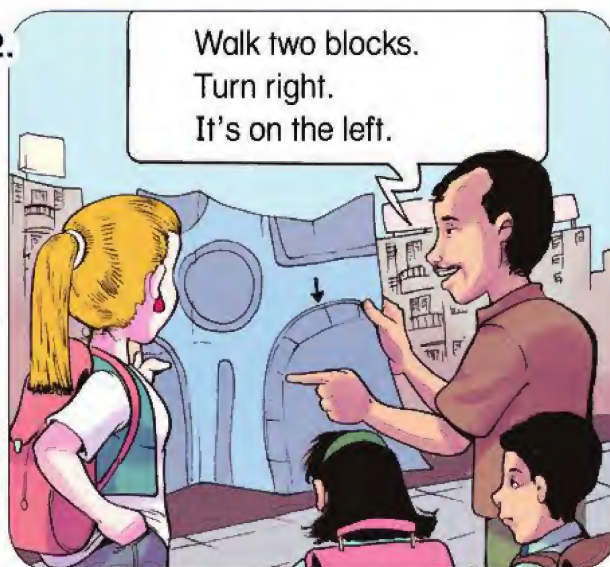
B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

1.



2.



3.



4.



D. Review. Listen and repeat.




Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries.

Word Time

A.  Listen and repeat.

1. see a film
2. download a video
3. ride the bus
4. visit a friend
5. buy an ice cream
6. send an email
7. get a haircut
8. take a taxi

B. Point and say the words.


C. Listen and point.

D. Write the words.

(See pages 32–34.)




Practice Time

A.  Listen and repeat.

I'm
She's going to ride the bus.
We're

I'm not
She isn't going to take a taxi.
We aren't

B.  Listen and repeat. Then practise with a partner.

1. She / send an email
get a haircut



2. He / get a haircut
send an email



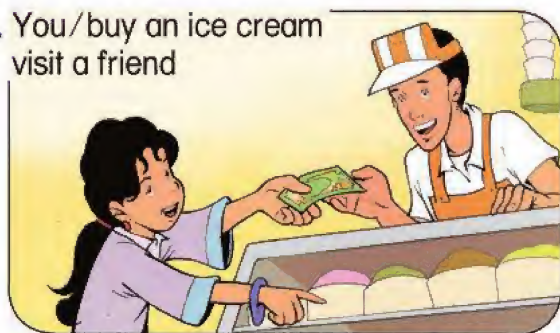
3. We / see a film
download a video



4. They / download a video
see a film




5. You / buy an ice cream
visit a friend




6. I / visit a friend
buy an ice cream



C. Look at page 16. Point to the picture and practise with a partner.

D.  Listen and chant. (See "I'm Going to Download a Video" on page 30.)


Phonics Time

A.  Listen and repeat.

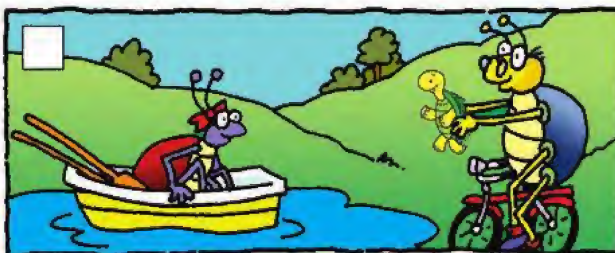


B.  Listen and circle.

1. Nile
middle
uncle
2. saddle
battle
beetle
3. bottle
little
candle
4. bicycle
noodle
turtle
5. puddle
riddle
cattle

C.  Read the sentences. Write the numbers. Then listen.

1. The beetle is in the middle of a puddle.
2. Her uncle is on a bicycle.
3. He has a little turtle.
4. It's a turtle for the beetle in the middle of the puddle.





At the Food Festival

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




What did you buy?

I bought some apples. Do you want one?

Yes, please. Thank you very much.

You're welcome.

Word Time

A.  Listen and repeat.

- | | |
|------------------------------|-----------------------------|
| 1. green salad | 2. kebab |
| 3. French fry / French fries | 4. beefburger / beefburgers |
| 5. spaghetti | 6. barbecued chicken |
| 7. orange juice | 8. lemonade |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A.  Listen and repeat.

What are you

What's he going to have?

What are they

I'm


He's

They're

going to have

a beefburger.

some spaghetti.

B.  Listen and repeat. Then practise with a partner.

1.

You?
kebab



2.

he ?
spaghetti



3.

they?
orange juice



4.

you?
French fries



5.

he?
green salad




6.


you?
lemonade

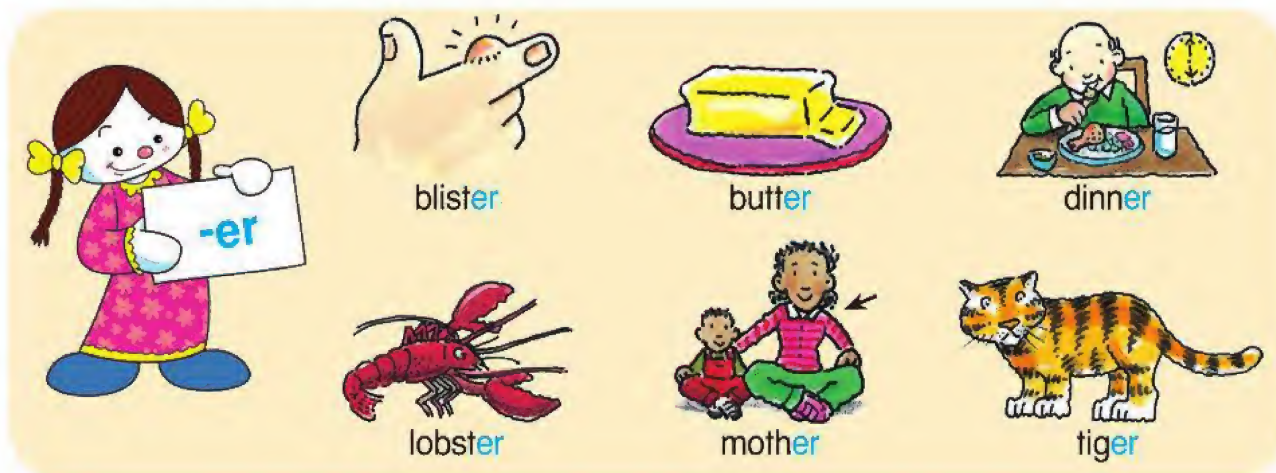


C. Look at page 20. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "What Are You Going to Have?" on page 31.)


Phonics Time

A.  Listen and repeat.



B.  Listen and circle.

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|---------------------------------|
| 1. <div>sister
swimmer</div> | 2. <div>brother
Buster</div> | 3. <div>bigger
blister</div> | 4. <div>father
mother</div> |
|----------------------------------|----------------------------------|----------------------------------|---------------------------------|

C.  Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.





During the Year

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




I put away the books.

And I swept the floor.


Thank you very much!

Word Time

A.  Listen and repeat.

- | | |
|------------------------|--------------------|
| 1. spring | 2. summer |
| 3. fall | 4. winter |
| 5. plant flowers | 6. pick apples |
| 7. build a sand castle | 8. go to the beach |
| 9. play in the leaves | 10. go skiing |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

I'll plant flowers in the spring.

I'll = I will	You'll = you will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

I won't go skiing.

won't = will not

B. Listen and repeat. Then practise with a partner.

1. I/go to the beach/summer
pick apples.



2. You/pick apples/fall
go to the beach



3. They/build a sand castle/summer
plant flowers



4. He/plant flowers/spring
build a sand castle



5. We/play in the leaves/fall
go skiing



6. She/go skiing/winter
play in the leaves



C. Look at page 24. Point to the picture and practise with a partner.

D. Listen and sing along. (See "He'll Pick Apples in the Fall" on page 31.)


Phonics Time

A. Listen and repeat.



B.  Listen and circle.

1. small
shawl
2. law
tall
3. paw
wall
4. call
chalk
5. walk
jaw

C.  Read the sentences. Write the numbers. Then listen.

1. Adel isn't tall. He's small.
2. Adel can't talk. He can't walk. He can't do the laundry.
3. But Adel can crawl. Oh, no! Adel is in the hall.
4. Adel has chalk. Look at the wall. He can draw.



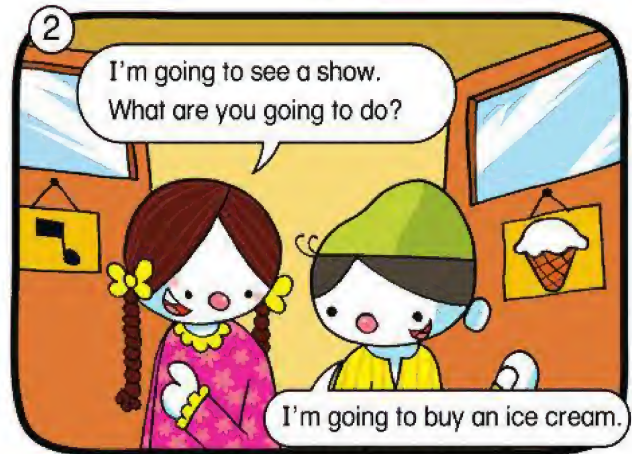


Review 2

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



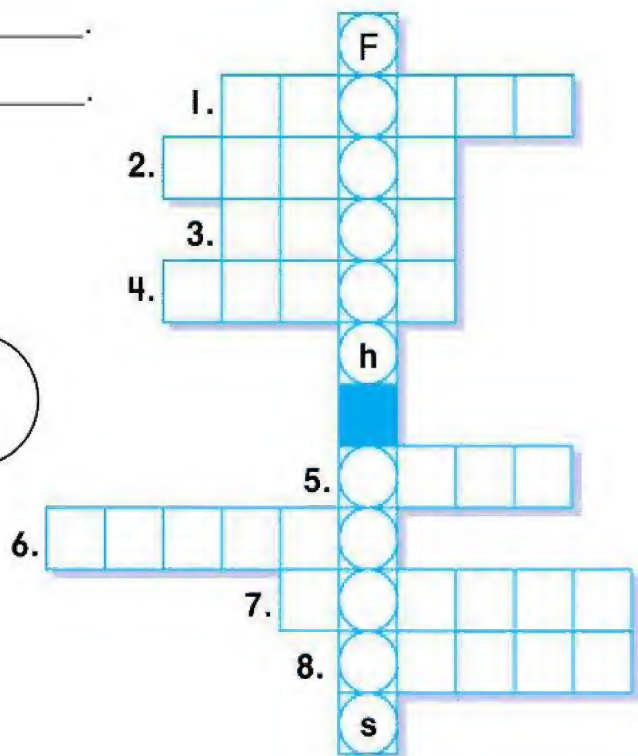
A. Listen and write.

1. R ____ y is going to t ____ k to a tig ____ .
2. Pet ____ is going to dr ____ a bott ____ .
3. The lobst ____ is going to cr ____ l in the pudd ____ .
4. My moth ____ is going to make dinn ____ for my unc ____ .



B. Complete the puzzle. What's Mona going to have?

1. He'll plant flowers in the _____.
2. I'm going to rent a _____. I'm not going to see a show.
3. We'll build a _____ castle on the beach.
4. I'm hungry. I'll have chicken and rice for _____.
5. We'll play in the leaves in the _____.
6. They'll go to the beach in the _____.
7. I'll go skiing in the _____.
8. I'm going to mail an _____.



My Picture Dictionary

Write the words.

A a





B b











C c







D d







E e



F f









G g











H h









K k



L l







M m





O o



P p











R r





S s



T t



V v



W w



Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in **blue** appear only in the art (on the Conversation Time pages).

A

art class 23
ate 7

B

baked 8
barbecued chicken 20
beefburger (s) 20
beetle 18
bicycle 18
blister 22
blocks 15
boil water 1
bottle 18
bought 7
bread 4
breakfast 1
butter 22
buy an ice cream 16
buy tickets 6

C

called 8
careful 9
chair 4
chopped 8
clean the tent 2
cleaned 3
climb a mountain 2
climbed 3
cook breakfast 2
cooked 3
cry 4
curry 20
cut the grass 9

D

delicious 19
did 3
didn't 3
dinner 22
do the laundry 10

download a video 16
drank 7
drum 4
dusted 12

E

eat cotton candy 6
enough 5

F

fall (n.) 24
fall (v.) 26
far 15
fed 11
feed the pets 10
fish 4
flower 4
French fry 20
French fries 20

G

get a haircut 16
go camping 23
go ice skating 24
go on a ride 6
go skiing 24
go to the beach 24
going to 17
green 4
greeted 12

H

had 7
hang up the clothes 10
have lunch 6
heavy 9
he'll 25
hung 11

I

I'll 25
invited 12

J

just a little 19

K

Kebab 20
kind of 5
Kissed 8

L

laugh at jokes 2
laughed 3
laundry 26
left 15
lemonade 20
library 23
listen to stories 2
listened 3
little 19
lobster 22

M

made 11
mail a letter 16
make a phone call 15
make the bed 10
make up your mind 29
maths 23
mother 4
music room 23
my treat 5

N

not really 15

P

pack the bags 1
pick apples 24
pick up rubbish 1
pie 19
plane 4
plant flowers 24

planted 12
play cards 2
play in the leaves 24
played 3
poodle 18
positive 29
present 4
program 18
puddle 18
put away the groceries 10

R

read a menu 5
read the newspaper 15
ride the bus 16
right 15

S

saucer 26
saw 7
see a film 16
see a show 6
send an email 16
set the table 10
she'll 25
skateboard 9
slide 4
smile 4
sneeze 4
spaghetti 20
spoon 4
spring 24
straight 23
strong 9
subject 23
summer 24
sweep the floor 10
swept 11
sand castle 4

T

take a nap 9
take a taxi 16
take out the rubbish 10
take pictures 6
talk 26
they'll 25
three 4
throw a ball 5
tiger 22
time for 1
told you so 19
took 7
tree 4
try some 19
turn 15

U

uncle 18
use the ATM 15

V

visit a friend 16

W

waited 12
wake up 1
wash the pots and pans 2
washed 3
watch out 9
watch the sunrise 2
watched 3
we'll 25
weeded 12
went 7
win a prize 6
winter 24
won 7
won't 25

Y

you'll 25

WORKBOOK

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Jeff Shelley, Maggie Swanson, Jim Talbot, Amy Wummer, Hany Saleh

Original characters developed by Amy Wummer

Cover Illustration: Khalid Abd El Aziz

Cover Design: Hany Saleh

Do You Remember?

A. Read and match.

- | | |
|----------------------------------|---|
| 1. Excuse me. Can you help me? • | • Me, too. Let's have a snack. |
| 2. How much are these? • | • 23 Tahrir Street. |
| 3. I'm hungry. • | • Sure. |
| 4. What's your address? • | • My watch! |
| 5. Where's the trash can? • | • They're one pound each. |
| 6. What are you looking for? • | • It's over there. It's under the tree. |

B. Read and Write.



Is this a wallet?

Yes, it is. _____



Is that a river?

No, it isn't. It's _____



Are these mushrooms?



Is that a puppy?



Is he exercising?



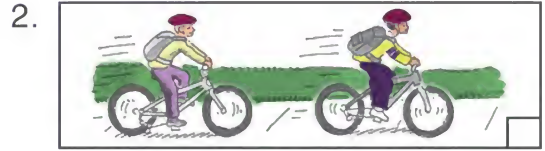
Was she at the bookstore?

Do You Remember?

C. Look, read, and put ✓ or X



He wants eggs.
He doesn't want pasta.



How do they go to school?
They go to school by bicycle.



Whose keys are these?
They're mine.



Was she in the yard?
Yes, she was.



It was at the restaurant.
It wasn't at the museum.



When does he have a snack?
He has a snack in the afternoon.



There are some trees.
There isn't any snow.



Is there any hot sauce?
No, there isn't.

D. Look and write.



1. _____ ab

2. _____ esent

3. _____ ile

4. _____ ake





5. air _____ ane

6. _____ ead



Conversation Time

A. Read and circle.

1.  Wake up, Watch TV, Mona!
2.  What time night is it, Hoda?
3.  It's three seven o'clock. It's time for school. breakfast.
4.  Good. I'm hungry. happy.
5.  Looks Smells good. What's for breakfast? homework?
6.  We're having beans bird and eggs. ears.
7.  Yum! Their My favourite!

B. Read and match.

1- What's for breakfast?

We are having cheese and bread.

2- What's for lunch?

We are having rice, fish and fruit.

3- What's for dinner?

We are having cereal and juice.



Word Time

A. Read and circle.

1.



climb	a	computer
cook	an	mountain

2.



listen	at	stories
laugh	to	sunrise

3.



climb	the	pans
clean	to	tent

4.



listen	the	sunrise
watch	your	pots

5.



play	cards
bake	jokes

6.



cook	bedroom
call	breakfast

B. Look and write.

1.



I'm watching _____

2.



He isn't washing _____

3.



We're _____






4.



She's _____

Practice Time

A. Write the questions and answers.

1. you		?		Did you play cards? No, I didn't. I
2. he		?		
3. she		?		
4. they		?		

B. Read and write.



1. Did they cook breakfast?

2. Did she laugh at jokes?

3. _____

4. _____

Yes, he did.

Yes, they did.

Phonics Time

A. Circle and write.



_____ irt



_____ esent



air _____ ane



_____ ile



_____ ee



_____ ower



_____ air



_____ ree

B. Read and write. Use some letters twice.



tr gr pl tch th sm sp fl sh cr ch

We like this park. There are _____owers and _____ees.

There is _____een _____ass. We _____y kites and _____ay on the slide. We

wa_____ the fi_____ in the _____eek and catch _____iders. Our mo_____ers

_____ile and eat pea_____es and _____ums.



Conversation Time

A. Rearrange the following words to make correct sentences. Then number the sentences in the correct order.

have / I / money. / Uh-oh! / don't / enough

so / really / It's / I'm / thirsty. / hot.

1

a / Thanks / lot.

get / Let's / too. / Me, / juice. / some

do / kind / What / juice / of / want? / you

treat. / That's / It's / okay. / my

Here / are. / you

juice, / Orange / please.

B. Your turn. What do you want? Read and write.



I'm _____

I want _____

Word Time

A. Choose the correct answer from a, b, c or d:

1- Let'sjuice.

a- eat

b- drink

c- slide

d- cry

2-He went on a

a- kite

b- flower

c- ride

d- prize

3- Hetickets.

a- ate

b- drank

c- wrote

d- bought

4-Soha won a

a- smile

b- prize

c- plane

d- tree

B. Punctuate the following:

1-i swept the floor

2- did ali camp in alexandria

C. Look and write.



I have lunch at twelve o'clock. I.....

.....

.....

.....

.....

.....

Practice Time

A. Read and write.

1. drink → drank

2. eat → _____

3. win → _____

4. go → _____

5. see → _____

6. have → _____

7. buy → _____

8. take → _____

B. Look and write. Then number the pictures.

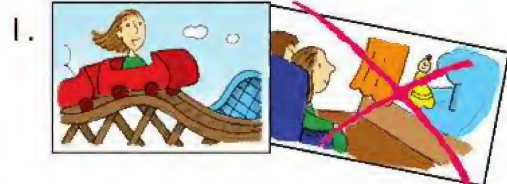


1. I _____ on a ride. I didn't _____ pictures.

2. I _____ tickets. I didn't _____ a prize.

3. I _____ pictures. I didn't _____ cotton candy.

C. Look and write.

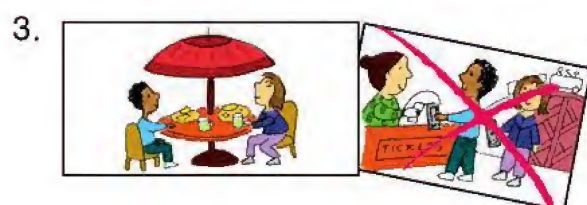


She went on a ride _____

She didn't _____



He _____



They _____

Phonics Time

A. Which word has a different -ed sound? Read and circle.

1.

walked
played
asked

2.

baked
called
cleaned

3.

climbed
talked
chopped

4.

used
washed
danced

B. Read and write. Then write the words in the correct category.

1. brush → brushed

2. water → _____

3. kiss → _____

4. watch → _____

5. pull → _____

6. play → _____

7. laugh → _____

8. listen → _____

walked

used

C. Read the word. Then circle the words with the same -ed sound.

1. played

On Monday, Amany watered the plants and brushed her hair.
Then she called a friend.

2. asked

On Saturday, Kareem and Mona listened to music. They baked cookies, too. Then they washed the pots and pans.



Conversation Time

A. Unscramble and write.



eLt em hlpe ouy, muM.



haTkns. eB farcelu. t'Is eahvy.



oN emporbl. m'I rostgn.



eYs, ouy rae.



peIH!



atWhc tou!



rAe ouy koy?



I htkin os, ubt olok ta ym
broasakted. _____

B. Read and match.

1. Be back by six!

2. Be careful!

3. Sh! Be quiet!



Word Time

A. Look and match

1- sweep the floor

2- do the laundry

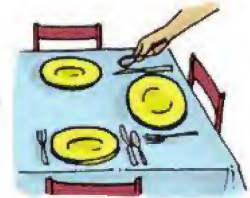
3- hang the clothes

4- make the bed

5- set the table

6- take the rubbish

7- put away the groceries



B. Read and write.



What's she doing?



What's he doing?



What are they doing?

Practice Time

A. Read and match.

1. What did you do?

I swept the floor. ●

2. What did you do?

I hung up the clothes. ●


3. What did you do?


We did the laundry. ●



B. Look and write



1.  What did she do?

2.  What did they do?

3.  What _____?

4.  _____

5.  _____

6.  _____

Phonics Time

A. Read the word. Then circle the words with the same -ed sound.

1. shouted kissed invited weeded played
2. cooked watched waited planned counted
3. greeted chopped dusted planted washed

B. Read and answer the questions.

Ahmed was busy on Saturday. In the morning, he played the piano and painted a picture. He called his friends, Basma and Amr, and invited them for lunch. Amr roasted some chicken. They ate under a tree. "Look at this," said Ahmed. "I planted a seed and now it's a tree!". In the afternoon, Ahmed, Basma, and Amr weeded the garden. Then they cleaned up.

1 - Fill in the blank boxes with (True) or (False):

		True	False
a-	Ahmed invited Basma and Amr for lunch .		
b-	Ahmed will paint a picture tomorrow.		
c-	They ate under a flower.		

2 -Answer the following questions:

d. What did Ahmed, Basma, and Amr do in the afternoon?

e. What did Amr roast?



Conversation Time

A. Fill in the blanks. Use some words twice.

1. Excuse me. I'm _____ for the _____. Is it _____?

2. Not _____!

3. _____ two blocks. Turn _____. It's on the right.

4. Did you say turn right or _____?

5. Turn _____. It's on the _____.

6. _____ very much.

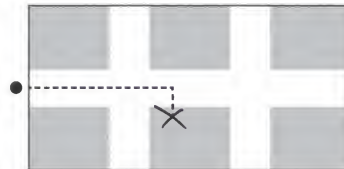
7. _____ welcome. Have _____!

looking	Thank	really	you
You're	Walk	left	fun
museum	turn	right	far

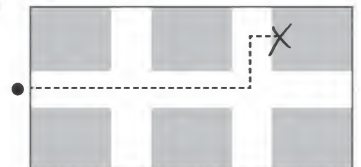


B. Read and match.

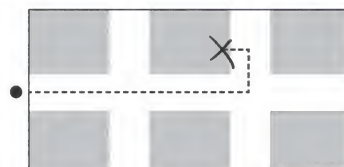
1. Walk two blocks. Turn left. ●
It's on the left.



2. Walk one block. It's on the right. ●



3. Walk two blocks. Turn left. ●
It's on the right.



Word Time

A. Unscramble and write.

teg a tuhcair
keat a xiat

yub na eic aermc
isitv a ndrief

edsn na imela
oldawond a diveo

1.



2.



3.



4.



5.



6.



B. What are they doing? Look and write.



1. They're riding the bus.

2. He's getting.

3. She's _____

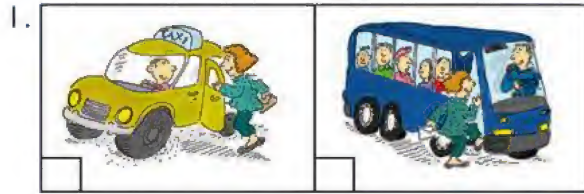
4. She's _____

5. They're _____

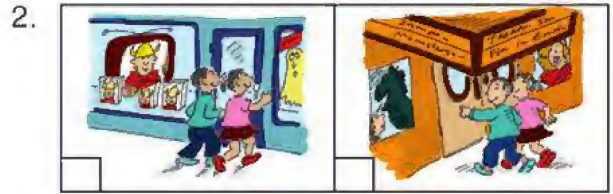
6. He's _____

Practice Time

A. Read. Then put ✓ and ✗



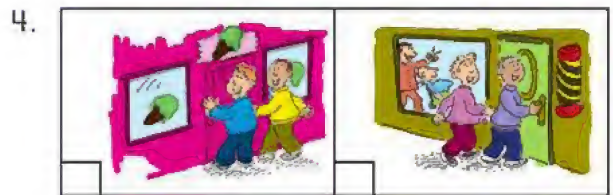
She's going to take a taxi.
She isn't going to ride the bus.



They're going to see a film.
They aren't going to download a video.

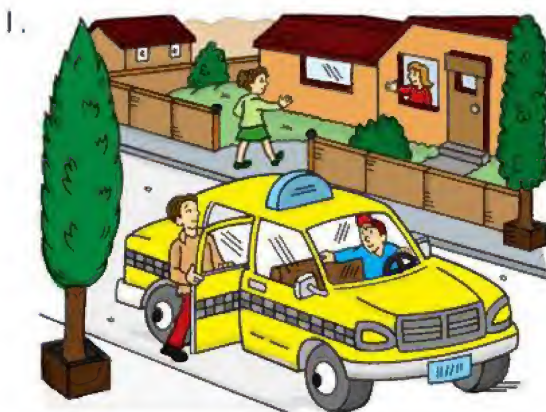


I'm going to send an email.
I'm not going to visit a friend.



We're going to buy an ice cream.
We aren't going to get a haircut.

B. Look and write.



She's _____ Visit a friend.
_____ take a taxi.



_____ take a taxi.
_____ Visit a friend.



Phonics Time

A. Complete the puzzle.

Across

2.



5.



7.



Down

1.



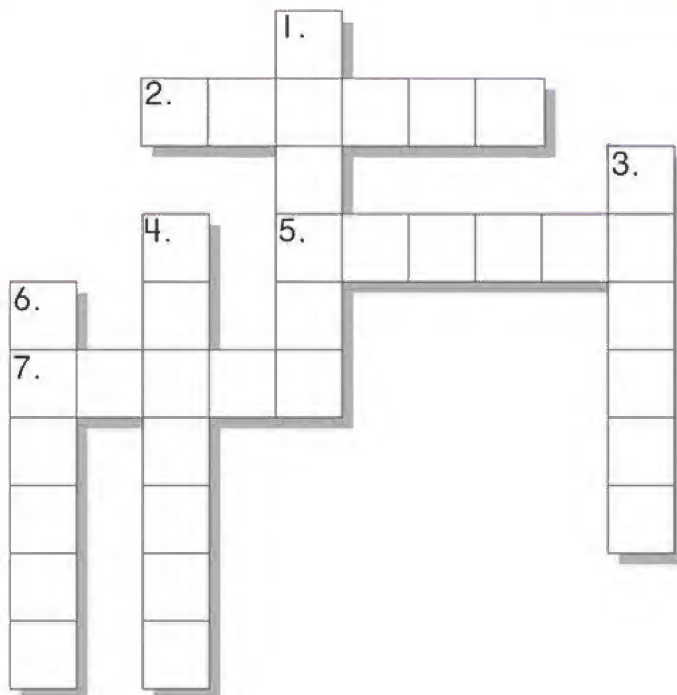
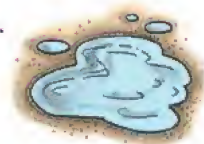
3.



4.



6.



B. Read and circle the -le words.

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle.

"Little girl, give me an apple," said the turtle.

"I don't have an apple," said Ola, "but I have a saddle."





Conversation Time

A. Read and circle.



B. Read and match.

1. What is she drinking?
Apple juice. •
2. What are you eating?
Popcorn. •
3. What are you drinking?
Lemonade •
4. What are they eating?
Beans and eggs. •



Word Time

A. Read and circle.

1.



kebab
chicken

2.



French fry
French fries

3.



chicken
orange juice

4.



rice
spaghetti

5.



lemonade
iced tea

6.



spaghetti
kebab

7.



French fry
beefburger

8.



lemonade
salad

B. Look and write.

1.



I want _____.

I don't want _____.

2.



_____.

_____.

3.



_____.

_____.

4.



_____.

_____.

C. Your turn. Read and write.



Do you want French fries?

_____.

_____.

Practice Time

A. Listen and match.

What are you going to have?

What are they going to have?

What's he going to have?

What's she going to have?

She's going to have some green salad.


He's going to have kebab.

They're going to have some spaghetti.

We're going to have some orange juice.


B. Look and write .



1.  What's he going to have?

He's _____.

2.  _____

3.  _____

4.  _____

Phonics Time

A. Fill in the blanks.

paper	eraser	blister	ruler
marker	Peter	finger	computer

My name is _____. I have a _____
 on my _____. I have a _____ on my
 desk. I have some _____ in my desk.
 I don't have an _____, but I have a _____
 and a _____.



B. Fill in the blanks.

father
sister
lobster
peppers
butter
mother
cucumber
water
brother
dinner



It's time for _____ at my house. My _____ is going to
 have a beefburger. My _____ is going to have a _____.
 My _____ is going to have _____ with _____. My
 _____ is going to have roasted _____. Sokkara is going to
 have some _____.






Conversation Time





A. Find the words. Then fill in the blanks and match.

across excuse time your favourite math thanks fun subject music library class

1. What's _____
favourite _____ ? • Go straight. It's _____
• from the _____ room.
2. _____ me. Where's
the _____ ? • I like _____. It's
• _____.
3. _____. • Great! That's my
• _____.
4. Oh! It's _____ for
art _____. • You are welcome.

B. Look at the chart. Write the questions and answers.

	Kareem 	Mona 	Basem and Reem 
Subject	English	maths	English
Animal	lizard	dog	fish
Colour	blue	red	green

1.  What's Mona's favourite animal? She likes dogs.
2.  _____ colour? _____
3.  _____ subject? _____
4.  _____ animal? _____

Word Time

A. Look and match. Then write the phrases in the correct category.



go

plant

pick

build

go

play

a sand castle

flowers

in the leaves

skiing

to the beach

apples

winter

spring

summer

fall

B. Look and write.



It's _____ I'm going to
go to the beach. _____



It's _____ I'm going to








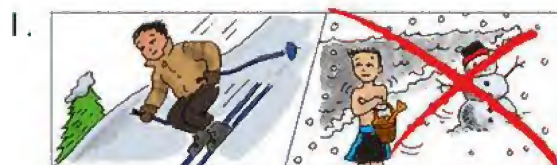
Practice Time

A. Read and circle True or False.



- | | | | | |
|----|---|--|------|-------|
| 1. |  | He'll go skiing in the winter.
He won't pick apples. | True | False |
| 2. |  | He'll go to the beach in the summer.
He won't plant flowers. | True | False |
| 3. |  | She'll build a sand castle in the fall.
She won't pick apples. | True | False |
| 4. |  | She'll plant flowers in the spring.
She won't play in the leaves. | True | False |

B. Look and write.



He'll _____

He won't _____







C. Your turn. What will you do?

I'll _____ I _____


Phonics Time


A. Circle and write.


1.  al
au
aw
w ____ l

2.  al
au
aw
dr ____

3.  al
au
aw
s ____ cer

4.  al
au
aw
ch ____ k

5.  al
au
aw
t ____ k

6.  al
au
aw
b ____ l

7.  al
au
aw
cr ____ l

8.  al
au
aw
w ____ k

B. Read and write.



1. Adel can't walk. Can he crawl?

2. Does Adel draw on the board with crayons?

3. Who sees Adel draw?

4. Does Adel like to draw on the wall?

SAMPLE TEST (1)

A-Listening

1- Listen and circle:

1-bottle	2-uncle	3-saw
puddle	bicycle	Wow

2- Listen and complete :

Hoda: Wake up, Mona!

Mona: What..... (1).....is it, Hoda?

Hoda: It's seven(2).....It is time for breakfast.

Mona: What's for..... (3).....?

Hoda: We are having beans and.....(4).....

B-Reading

3- Circle the odd word and replace it with a correct one:

					Answer
1-	pots	dogs	forks	pans	
2-	juice	lemonade	salad	water	
3-	breakfast	cheese	three	bread	
4-	Friday	Monday	May	Tuesday	
5-	blue	red	juice	green	

4- Fill in the gaps using words in the box:

ate - cooked - bought – dish - fish

My mother has a fish. Father likes fish. Mother puts the fish on a..... (1).....The dish is full of crabs. She(2).....lunch for father. Father..... (3)..... bread. He.....(4)..... fish and crabs. Mother brought a spoon to have rice. Fish was mother's favourite.

5- Read the passage and answer the questions:

Sara and Israa were classmates. Grandmother was old. Sara and Israa swept the floor, took out the rubbish , made the bed, hung up clothes and did the laundry for grandmother. Grandmother wanted to set the table for lunch, but Sara and Israa did that for her. Grandmother was happy. She kissed Sara and Israa. They kissed grandmother.

A- Fill in the blank boxes with (True) or (False):

		True	False
1-	Sara and Israa were pupils.		
2-	Grandmother set the table for lunch.		
3-	Grandmother was happy.		

B-Answer the following questions:

- 4) What did Sara and Israa take out?
- 5) Why did grandmother kiss Sara and Israa?

C-Writing

6-Rearrange the following words to make correct sentences:



1- Mona – stories – listens – to.

2- breakfast - She – cooks – our.

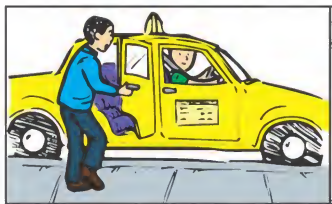
3- you – Did – say –right - turn?

4-did – What – do – they?

7 -Write the question and the answer:

8-Look and write a paragraph of FOUR sentences:



.....

.....

.....

.....

.....

9-Punctuate the following:

- 1- i met heba and mona yesterday
- 2- is samy going to come on monday

SAMPLE TEST (2)

A-Listening

1- Listen and circle:

1-three	2-flower	3-slide
tree	mother	smile

2- Listen and complete .

Bosy: It's so hot. I'd like to drink something.

Amr: What will you (1)

Bosy:(2)..... juice, please.

Amr: Do you want (3)

Bosy: Yes, (4)

B-Reading

3- Circle the odd word and replace it with a correct one:

					Answer
1-	kebab	salad	beefburger	lemonade	
2-	class	teacher	lobster	board	
3-	mountain	Mona	Ali	Hoda	
4-	greeted	bread	waited	invited	
5-	where	how	were	when	

4- Choose the correct answer from a, b, c or d:

1- I'mI need juice.

a- hungry b- thirsty c- okay d- careful

2- What's yoursubject?

a- middle b- little c- roasted d- favourite

3- She'sto ride the bus.

a- meeting b- going c- taking d- eating

4-Shetickets.

a- drank b- went c- bought d-chopped

5- Read the passage and answer the questions:

Norhan's favourite subject is English. She likes to read English in the library. She thinks that English is fun. In summer, she goes to the library with her friend Bosbos. They help their friends in the library. They put away books , sweep the floor and water the library flowers. They like to go to the library three times every week.

A-Fill in the blank boxes with (True) or (False):

		True	False
1-	Norhan's favourite subject is English.		
2-	Norhan goes to the library alone.		
3-	Norhan likes to read English in the library.		

B-Answer the following questions:

4) How do Norhan and Bosbos help their friends?

5) Why does Norhan like English?

C-Writing

6-Rearrange the following words to make correct sentences:



1- She's – visit – going – to – a friend.

.....
2- the - riding – They – are - bus.

.....
3- Hany – Does – the board –draw - on?

.....
4- are– What – going – you – to have?

.....
7 -Write the question and the answer:

8-Look and write a paragraph of FOUR sentences:



.....

.....

.....

.....

.....

9-Punctuate the following:

1- ahmed met mary and sameer yesterday

2- what s mona s favourite animal

SAMPLE TEST (3)

A-Listening

1- Listen and circle:

1-chop	2-better	3-crawl
shop	butter	scrawl

2- Listen and complete .

A- Excuse me. I'm looking for the railway..... (1) Is it far?

B- Turn right. It is (2) the left.

A- Did you say turn right or turn..... (3) ?

B- Turn right. It is on the left.

A – (4)..... you very much.

B-Reading

3- Circle the odd word and replace it with a correct one:

					Answer
1-	father	uncle	sister	brother	
2-	wash	cook	orange	study	
3-	picture	lunch	juice	rice	
4-	camp	home	pot	tent	
5-	beans	tickets	cheese	eggs	

4- Fill in the gaps using words in the box:

yard - busy – lazy – hanging - putting

Everyone is (1)..... today. Mona's grandmother is (2)..... up the clothes. The pets are in the (3)..... eating their food. Mon's brother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is (4)..... away the groceries.

5- Read the passage and answer the questions :

Rehab and her sister Sara had breakfast very early in the morning. After breakfast, they had orange juice. Then Rehab swept the floor. When their friend Laila came, they went out. Laila wanted to have a haircut. In the evening, Rehab and Sara went back home and Laila gave them two stories to read. The stories were nice.

A-Fill in the blank boxes with (True) or (False):

		True	False
1-	Rehab and Sara had juice in the evening.		
2-	Sara swept the floor.		
3-	Laila went out with Sara and Rehab.		

B-Answer the following questions:

4) What did Laila give Rehab and Sara?

5) Why did they go out?

C-Writing

6-Rearrange the following words to make correct sentences:



1- will – She – a haircut – have.

2- for - looking – I'm – museum - the.

3- are – you – What –eating?

4- Reem's– What's – animal– favourite?

7-Write the question and the answer:

8-Look and write a paragraph of four sentences:



.....

.....

.....

.....

.....

.....

9-Punctuate the following:

1- adel and mona aren t tall

2- is english ahmed's favourite subject

Book size	:	20 × 28
Number of pages	:	80
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colour
Registration No.	:	57/20/1/11/5/63

مطابع دار العالم العربي